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ABSTRACT

The Arlington (Virginia) Better Beginnings Coalition hired one full-time and one part-time employee to provide outreach services to out-of-school pregnant teens and teenage mothers. A career development specialist worked with outreach personnel and coordinated structured weekly prevocational training. Cooperating agencies identified 55 young women targeted for immediate contact and support. The population included young women who have dropped out of school and foreign-born girls who did not know that training was available. The project established three initiatives: (1) outreach to the target populations; (2) structured transitional groups teaching prevocational and family living skills; and (3) enrollment and support of participants in educational training. Overall, the project and nurturing program were successful. A number of problems were associated with the project: difficulty in reaching some participants; language barriers; concern over legal immigrant status; participants outnumbered project staff; teens who wanted to earn money rather than an education; and participants' lack of motivation, information, and money. (Publicity materials in Spanish and English, agenda for weekly support meetings, participant roster, intake questionnaire, Better Beginnings support meeting roster, and student application for mentor program are included.) (NLA)

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FINAL REPORT

OUTREACH FOR PARENTING TEENS

Improving Vocational Education Through
Community-Based Organizations Project

Conducted Under
Vocational Education Amendments of 1976
Public Law 94-482

U.S. DEPARTMENT OF EDUCATION
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Marilyn Faris Scholl, Project Director
Arlington Better Beginnings Coalition
Arlington Public Schools
2700 South Lang Street
Arlington, Virginia 22206

August 31, 1990

CE059600

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TITLE OF PROPOSAL: Outreach for Parenting Teens

PROJECT DIRECTOR: Marilyn Faris Scholl, Supervisor of Home Economics

INSTITUTIONS: Better Beginnings Coalition AND Arlington Public Schools

LOCATION: 1801 N. George Mason Dr. Arlington, VA 22207 — 2700 S. Lang Street Arlington, VA 22206

FUNDING PERIODS: July 1, 1989 to June 30, 1990

OBJECTIVES OF PROJECT:

In support of the Carl D. Perkins Vocational Education Act to expand quality vocational education programs to disadvantaged students, the Arlington Better Beginnings Coalition and Arlington Public Schools have combined resources to meet the following objectives:

1. To establish an outreach program for pregnant teens and teenage mothers ages 16-20 in Arlington County who are not currently enrolled in any school program.

2. To establish a pre-vocational training program to support and motivate teenage mothers in completing vocational education/ training.

3. To provide guidance and counseling services to include vocational assessment of aptitudes, interests, and career decision-making skills to assist teenage mothers with occupational choices and the selection of appropriate vocational education programs.

4. To facilitate entrance of pregnant teens and teenage mothers currently out of school into transitional services and subsequent entrance into vocational education, employment, or other education and training.

5. To teach pre-employment skills to teenage mothers.

6. To reinforce family living skills which enhance total well-being for teenage mothers, and their children.

7. To encourage networking and mutual support for teenage mothers within a caring community.

PROCEDURES OF IMPLEMENTATION:

The Arlington Better Beginnings Coalition, in cooperation with Arlington Public Schools, will hire one full-time and one part-time employee to provide outreach services to pregnant teens and teenage mothers who are not currently enrolled in any educational or vocational program. A Career Development Specialist will be hired to work alongside the outreach personnel and coordinate structured weekly pre-vocational training.

Cooperating agencies within the Coalition have already identified over 65 young women who can be targeted for immediate contact and support. This population includes young women who have dropped out of school, as well as foreign-born girls who never knew that education or training was available.

The project will establish three distinct initiatives:

1. Outreach to the target population.

2. Structured transitional groups teaching pre-vocational skills.

3. Enrollment and support of participants in educational training or employment.

Data gathered throughout the year and compiled in semi-annual reports will be utilized in seeking funding for an ongoing program to serve this previously unidentified population.

CONTRIBUTIONS TO VOCATIONAL EDUCATION:

Since the Outreach for Parenting Teens project will document the existence and characteristics of a previously untapped population in Arlington County, the program will provide useful data to formulate strategic initiatives for future interventions. By identifying new candidates for vocational education, this project will expand existing vocational programs and enhance community cooperation. If successful, stable funding will be requested to continue the program. The project may also provide a model for replication in other localities. In some instances, the data can be used to overcome the subtle bias within some communities that teenage mothers are non-existent or hopelessly entrenched.

Finally, the Outreach for Parenting Teens project will have direct, positive impact on the lives of at least 75 teenage mothers and their children who are currently at high risk for perpetuating a cycle of poverty. By facilitating the enrollment of these young women in educational and vocational programs, their quality of life as well as their potential for economic independence is greatly enhanced.

Name of Project. **OUTREACH FOR PARENTING TEENS**

Goals and objectives of the project.

Objective 1. To establish an outreach program for pregnant teens and teenage mothers ages 16-20 in Arlington County who are not currently enrolled in any school program.

Objective 2. To establish a pre-vocational training program to support and motivate teenage mothers in completing vocational education/training.

Objective 3. To provide guidance and counseling services to include vocational assessment of aptitudes, interests, and career decision-making skills to assist teenage mothers with occupational choices and the selection of appropriate vocational education programs.

Objective 4. To facilitate entrance of pregnant teens and teenage mothers currently out of school into transitional services and subsequent entrance into vocational education, employment, or other education and training.

Objective 5. To teach pre-employment skills to teenage mothers.

Objective 6. To reinforce family living skills which enhance total well-being for teenage mothers, and their children.

Objective 7. To encourage networking and mutual support for teenage mothers within a caring community.

Description of the general project design and procedures followed.

A pilot outreach program for **out-of-school** pregnant and parenting teens was established in Arlington County in July of 1989. By August, 1989, two outreach workers, a career development specialist (teacher), and a bilingual aide were hired. Also, office space, two telephones, and a classroom with adjacent kitchen and child care area for the weekly transitional class were secured. Babysitters, both paid and volunteer, were enlisted to help care for the children during the weekly class time.

The major goals of the Outreach Program were to provide direct assistance to enable these school-age youth (age 12-20) to enroll in or return to school, and to teach pre-vocational skills as well as life management and parenting skills. Outreach workers worked directly with

this population and a teacher coordinated and instructed a weekly transitional class for the girls after regular school hours. The weekly sessions included transportation, child care, classroom instruction, aerobics, and a nutritious snack. A curriculum program called Nurturing Program for Teenage Mothers was purchased to use with this population.

An introductory letter describing the program and inviting participation was developed and mailed to 67 potential teens. Follow-up telephone calls and home visits were conducted to discuss educational opportunities and secure participants for the weekly class. A weekly transitional, pre-vocational training class was organized and scheduled for Monday afternoons, excluding holidays. The first session was conducted on August 21, 1989.

In September, a flyer, fact sheet, and brochure were created to disseminate information to teen mothers, school personnel, and various community agencies. Carseats for the infants were purchased and arrangements were made to use a county van and driver to transport the participants and their children to and from the weekly transitional class. Regular contact was maintained with the population throughout the project year. Each participant's needs were addressed individually as time and resources allowed.

Results and Accomplishments of the Project.

Via letters, phone calls and/or home visits, 117 girls were reached by the Outreach for Parenting Teens project. A file containing significant data has been collected on 80 of the teens. Each individualized file contains demographic information, contacts, and referrals. Referrals were received from members of the Arlington Better Beginnings Coalition, the Arlington Public Schools, the Arlington Hospital, the Department of Human Services, community agencies and other teen mothers. It has taken a great deal of time for the trust to be developed between this population and the Outreach workers. The number of contacts made by the Outreach workers and aide ranged from 2 to 120 for each of the participants with an average of 30 per teen to illicit any positive action. We have found instances when participants were not only unaware, but also were afraid to participate in activities or services due to their undocumented alien status.

On behalf of the participants, Outreach Workers visited and/or called the staff of county agencies, schools and community organizations that could in some way aid the teens in their endeavors. All participants who desired to attend school were assisted with the entire school enrollment process which often included residence verification, language and educational level assessment, public financial

assistance, transportation and child care arrangements, housing assistance and counseling. Through the project year, 31 participants were enrolled in Arlington schools, 8 have granduated, and 16 remained in school.

During the project year, 34 weekly transitional sessions were conducted and there were 55 different pregnant and parenting teens who attended at least once. There was an average of 8 participants at each session with a range of between 3 and 16 attending any one session. Since attendance patterns were sporadic, the 12-week cycles originally planned became unrealistic. Below is a synopsis of the attendance patterns:

Number of Meetings	Number of Participants attended
1-4	32
5-9	15
10-14	4
15-19	3
25	1

All participants are counseled individually and referred to appropriate services. Comprehensive vocational assessments have been provided for 12 participants. Among the tools used were the Self-Directed Search, the Virginia View Career Search System, the Strong Interest Inventory, and one of the appropriate aptitude tests such as the Minnesota Clerical, the Calculating Test, or the CALIP (Computed Aptitude Literacy Profile). Many of the weekly class sessions were devoted to activities on decision-making and career choices.

In addition to speaking with the participants in class, the Job Placement Coordinator at the Career Center also spoke with 15 of the girls individually to inform them of job openings. Ten of these teens were able to find full-time or part-time work during the school year. Currently two of the program participants are employed by the summer job training program for youth and one teen mother was able to get a summer position after being referred by her high school job placement coordinator.

A video tape was produced describing the program and it aired during the month of June on the Insights Program on the Arlington educational television channel. A shortened version was used in presentations given at the state Vocational Special Needs Conference in August, 1990, in Virginia Beach.

A closing ceremony was held June 4, 1990, and all participants and volunteers were recognized. One County Board member, two School Board members, the Superintendent, and the Associate Superintendent for Instruction were in attendance as well as many other county agency representatives, parents, and friends. A great deal of visibility was gained by this event.

Evaluation of the project.

Overall, the Outreach for Parenting Teens project was highly successful. All of the objectives were reached and a larger population than had been projected was actually served. It was found that the age group as originally planned had to be lowered to include 12-15 year old out-of-school students as this was a significant segment of the target population.

A number of problems were discovered in operating this project. It has been extremely difficult to reach some of the teens due to inaccurate addresses and phone numbers, moving without a forwarding address, a language barrier (some girls speak little or no English), and concern over legal status (some are undocumented). Additionally, the actual number of potential participants far outstripped the capabilities of the few staff employed by this project--particularly in light of the inordinate amount of contacts required to actually get any results.

All the participants were eligible to attend public school. However, the process of initially being admitted or returning to the school system is stringent and some of the teens found it overwhelming. Some of the girls changed their mind about going to school, some moved, and others desired or felt the need to be gainfully employed. Although the focus of this project was to get kids into school, many of the teens believed it more important to earn money than an education. Unfortunately, some of the teens lack the documentation necessary to hold a job in the United States.

Some of the obstacles to training have been lack of motivation, lack of information about resources, the high cost of child care and transportation, and the immediate need for clothing, housing, food, or money. Participants have been assisted with some of the concerns listed by referrals to schools, clinics, county and community agencies. The Outreach workers have helped the teens to make appropriate contacts and transported them to and sat with them during these appointments. Neither subsidized child care nor county transportation assistance is available if the teen is married, or lives in a home ineligible for social service benefits. Another major problem has been housing even in a crisis situation. The area youth runaway shelters are not equipped to handle babies and to enter the women's shelter, the client must be at least 18. Additionally, each girl requires a great deal of time from the Outreach workers to resolve even minor problems.

The Nurturing Program for Teenage Mothers curriculum proved to be effective with the participants in the class sessions. Participants related their experiences with techniques that had been learned in class and used at home to the instructor, outreach workers, family members and other teen mothers. Thirty teens participated in a final evaluation that was done by telephone. All had used some of

the techniques and felt that they were good. The following ranked list is what they found most helpful:

1. Information on taking care of the baby and understanding the baby's feelings and behaviors (examples were toilet training and weaning from the bottle).
2. Preparing nutritious snacks.
3. Discipline (example, using time out instead of hitting a child).
4. Aerobics.
5. Playing games and doing activities with the child.

Several community volunteers have indicated an interest in becoming a mentor for one of the girls in the Outreach for Parenting Teens project. Application forms are being developed, and the Junior League of Northern Virginia has agreed to work with us in helping to develop this component of the program in the coming year.

Conclusions, implications, and recommendations for the future.

This program needs to continue to fill the void by coordinating services for pregnant teenagers and teen mothers who are unknown to the school system. The persons from the schools, county agencies, and community organizations that work with pregnant teenagers and teen mothers often funnelled client information through the Outreach program staff. By acting as a liaison between clients and support services, the program provided a missing yet necessary link. The Outreach program staff have helped to ease the transition of the out-of-school teens who were interested in returning to school, because it was our primary objective--unlike the other agencies/groups who have other clients/students with whom to be concerned.

It was difficult to get some of the clients interested in returning to school due to 1) problem with school in the past, 2) the strains of new motherhood, and 3) crises in the family--all leading to difficulty in setting goals and staying on track. The number of clients returning to school (and staying there until graduation) will continue to increase if, once goals have been set, a vehicle is in place to keep them on track. Vocational assessments, alternative educational possibilities, career counseling, and personal counseling need to be in place to support the clients as they set their goals. The Outreach staff has to continue to motivate the clients by linking them with the agencies that have the ability to do the testing and counseling.

The client evaluations showed that the teen mothers did retain, and share with others, the information that they received in the transitional class even though their

attendance patterns were not conducive to the 12-week cycle as had been originally planned. The clients found the support meetings informative and used it as a time for sharing successes and concerns. This type of intervention is needed to help the clients as they cope with teen parenthood, single parenting (some of them) and family crises. The student evaluations provided good insight on specific topics needed. The transitional classes should continue to relate information on child development, nutrition, money management, and pre-vocational skills in an open enrollment setting.

It was difficult to move some of the clients into a stable job environment due to their low level of job readiness. The number of clients moving into a stable job environment will continue to increase as they receive more vocational training. The program should continue to focus on vocational skills and the employment component to help the clients in employment endeavors.

Stable funding must be found to continue this program. The Outreach for Parenting Teens program fills a missing but vital link in this community by assisting out-of-school school-age youth. Potential county funding may be possible due to the interest shown by key policy makers at the closing ceremony. In any event, alternative funding will continue to be sought.

BETTER BEGINNINGS COALITION MISSION STATEMENT

To promote the reduction of adolescent pregnancy and the maintenance or return of teenage mothers to school.

WHAT WE DO: Assess community needs in the areas of adolescent pregnancy prevention and the needs of teen parents. Collaborate on writing grants, implementing programs and collecting and analyzing data. Distribute information and materials. Initiate new programs.

MEMBERS INCLUDE:

Arlington County Citizens

Arlington Department of Human Services
Division of Health Services
Division of Social Servies
Division of Mental Health, Mental Retardation, and Substance Abuse Services

Arlington Extension Service

Arlington Public Schools

Coalition of 100 Black Women, Northern Virginia Chapter

March of Dimes

Planned Parenthood

Arlington Community Action Program

"When I am in school, I feel proud - and my father is proud of me. But it is too hard! Billy isn't two years old yet and my mom is working now so she can't watch him all the time. Also, I need to work cause I need some money. I like being at school and I want to finish, but, it is too hard.

Catherine, Age 18 (dropout)

VOLUNTEERS

Volunteers are needed in the following areas:

- mentors
- transporation assistance
- babysitters
- special programs
- donations of maternity clothing, children's clothing, furniture, books, and toys.

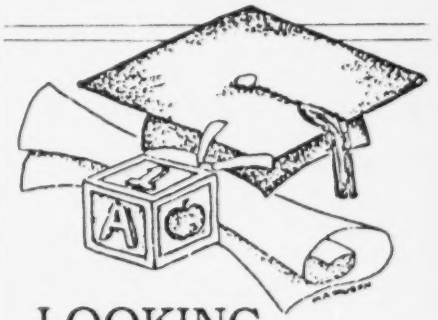
INFORMATION

This project is a combined effort of the Better Beginnings Coalition and the Arlington Public Schools. The initial grant monies were a part of the Carl D. Perkins Vocational Education Act.

For further information contact:
Better Beginnings:
Outreach for Parenting Teens
Marsha Jones Byron
Arlington Career Center
816 South Walter Reed Drive
Arlington, Virginia 22204
358-5819

OUTREACH

FOR PARENTING TEENS



LOOKING FOR

- **Educational Opportunities**
- **Vocational Training**
- **Career Choices**

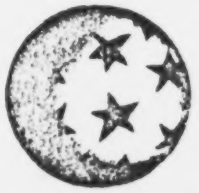
WE CAN HELP!
358-5819

"I am from El Salvador and I am now enrolled in a high school for pregnant teens in Arlington County. I was out of school for a year. The Carl D. Perkins Vocational Education Act made it possible for Outreach workers to contact me and enroll me in school. I am getting an education. I am receiving counseling. I am being taught parenting skills. I am also receiving job information and business training."

Maria, Age 18

THE NEED

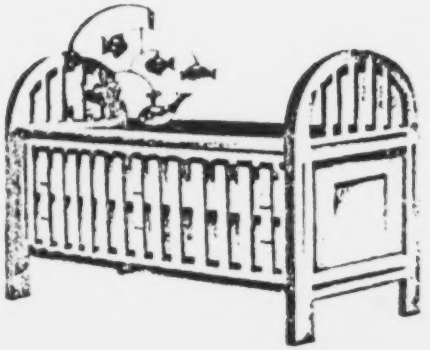
The *Outreach for Parenting Teens* was established in the 1989-1990 school year to reach out to teen mothers who were not enrolled in school. Teen mothers have been identified as a particularly **"at risk" group – more likely to experience a shortened education and lower paying jobs.** Thanks to the Arlington Better Beginnings Coalition and the Arlington Public Schools, a support system is now in place to assist pregnant teens and teen mothers to return to school and complete their education. As these young women enroll in educational and vocational programs, not only will they improve their opportunities for gainful employment, but they will also enhance their quality of life.



OBJECTIVES

The objectives of the *Outreach for Parenting Teens* Program are:

1. To establish an outreach program for pregnant teens and teenage mothers age 16-20 in Arlington County who are not currently enrolled in school.
2. To support and motivate teenage mothers to complete their vocational education/training.
3. To provide vocational assessments of aptitudes and interests to assist teenage mothers with choices of vocational education programs and job choices.
4. To teach pre-employment skills to participants.
5. To reinforce family living skills.
6. To encourage networking and mutual support for teenage mothers.



PROGRAM

Potential clients are referred by school personnel, Department of Human Services staff, community agencies, and other teen mothers. Letters, phone calls and home visits are made in an attempt to support pregnant teens and teen mothers as they move back into the educational system. Often, contacts with other agencies are needed to provide services including but not limited to child care, transportation, financial assistance, and job placements.

The young women who are involved in the program meet every Monday from 2:30 until 5:00 p.m. at the Arlington Career Center. Transportation and babysitting services are available. The class content includes parenting skills, child development, parent-child games, pre-vocational training, nutrition, aerobics, and life management skills. The course is taught by a bilingual instructor. This class is a support meeting that serves to encourage teen mothers to complete their high school education.

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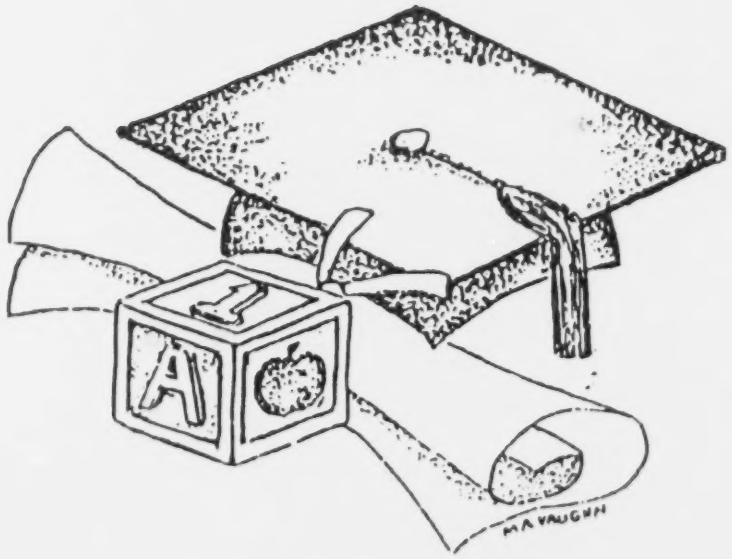
OUTREACH
for
Parenting Teens



'89-'90

ACKNOWLEDGEMENTS

The Outreach for Parenting Teens Project was made possible by a grant from the Carl D. Perkins Vocational Education Act. Special thanks to the Better Beginnings Coalition and the Arlington Public Schools for their cooperation in the success of this program; to Susan Palmore, Joan Johnson, and Diane Hunter for recognizing the need; and to those individuals in the county agencies and community organizations who helped to make our task easier.

THE STAFF

"Helped are those who find the courage to do at least one small thing each day to help the existence of another - plant, animal, river, or human being.

Alice Walker
Temple of My Familiar

June 4, 1990 5:00 P.M.

PROGRAM

WELCOME.....Marsha Jones-Byron

PROGRAM OVERVIEW.....Marilyn Faris Scholl

VOLUNTEER RECOGNITION.....Lourdes Narvaez

POETRY DEDICATION.....Velator Gillespie-Addy

PARTICIPANTS RECOGNITION....Dianna Bybee/
Marsha Jones-Byron

CLOSING REMARKS.....Susan Palmore

****

Please enjoy the refreshments

OUTREACH FOR PARENTING TEENS

ARE YOU A TEEN MOTHER:

- LOOKING FOR EDUCATIONAL OPPORTUNITES?
- LOOKING FOR VOCATIONAL TRAINING?
- LOOKING FOR CAREER CHOICES?

LET US HELP!

For more information contact:
Marilyn Faris-Scholl -358-6920
or Marsha Jones - 358-5819
Arlington Career Center
816 South Walter Reed Drive,
Arlington, Virginia 22204

PROGRAMA ESPECIAL DE AYUDA PARA MADRES ADOLECENTES

ERES TU UNA ADOLECENTE:

- EN BUSCA DE OPORTUNIDADES EDUCACIONALES.
- EN BUSCA DE ENTRENAMIENTO VACATIONAL.
- EN BUSCA DE SELECCIONAR UNA CARRERA.

DEJANOS AYUDARTE!

PARA MAS INFORMACION COMUNIQUESE CON:
MARILYN FARIS SCHOLL
O
MARSHA JONES
358-6920 358-5819
ARLINGTON CAREER CENTER
816 S. WALTER REED DRIVE
ARLINGTON, VA. 22204.

Grants for Special Programs for Teenage Mothers for 1989-90

Outreach to Parenting Teens*

This project will establish outreach services to pregnant and parenting teens in Arlington County who are not currently enrolled in any school program. In addition to helping them to enroll in school, support will be provided to help them remain in school and manage the transition to self-sufficiency. A weekly class/meeting for participants will teach pre-vocational skills. This project will have direct positive impact on the lives of at least 75 teenage mothers and their children who are at high risk for perpetuating a cycle of poverty.

- won by the Better Beginnings Coalition working cooperatively with Arlington Public Schools.
- Outreach workers and weekly class provided space and support services by Arlington Career Center.
- childcare and transportation are provided for weekly Better Beginnings group meeting, Mondays 2:30-5:00 p.m.
- class content includes parenting skills, child development, pre-vocational training, nutrition, aerobics, and life management skills. The course is taught by a bi-lingual instructor.
- in 87-88 there were 43 teenage mothers not enrolled in school.
- in 1988-89 there were an additional 65 teenage mothers not enrolled in school.
- coordination of services linked with Family Education Center, School Health Nurses, and all school and county programs including employment training services.
- provide linkage with occupational assessment, career guidance, and job placement.

For further information contact:

Marsha Jones-Byron

Outreach Worker

358-5819 or 358-5792

Marilyn Faris Scholl

Home Economics Supervisor

358-6920

*Funding provided through vocational education grant from Virginia Department of Education for 1989-90

PROGRAMAS ESPECIALES DE AYUDA PARA MADRES ADOLECENTES*
AÑO ESCOLAR 1989-90

Contacto Con Padres Adolecentes

Mediante este proyecto se prestan servicios a jóvenes embarazadas o padres de edad adolecente que residen en el Condado de Arlington y quienes no están inscritos en ningún programa escolar. Además de ayudarlos a inscribirse en los colegios, se presta apoyo para que puedan continuar sus estudios secundarios y confrontar el período de transición a una situación de independencia emocional y económica. Una vez a la semana se lleva a cabo una clase de aptitudes vocacionales. Este programa tendrá una directa y positiva influencia en la vida de por lo menos 75 madres adolecentes y sus niños quienes de otro modo terminarían viviendo a un nivel de extrema pobreza. El programa:

- trabaja a través de la agencia "Better Beginnings Coalition" y los colegios públicos de Arlington.
- el centro "Arlington Career Center" provee la ayuda del personal de contacto y el espacio para las clases semanales.
- se proporciona cuidado de niños y transporte para las participantes de la reunión semanal de "Better Beginnings", todos los lunes de 2:30 a 5:00 p.m.
- las clases comprenden preparación para padres, desarrollo del niño, entrenamiento pre-vocacional, nutrición, aerobics, y administración de la vida cotidiana. El curso es enseñado por una profesora bilingüe.
- en 1987-88, 43 madres adolecentes no continuaron su educación secundaria.
- en 1988-89 se registró un número adicional de 65 madres adolecentes que no se inscribieron en colegio.
- facilita coordinación de servicios conectados al Centro de Educación Familiar, enfermeras de los colegios de Arlington y otros programas de los colegios y el condado que incluyen entrenamiento para trabajar.

Para mayor información llame a:

Marsha Jones-Byron
358-5819 o 358-5792

Marilyn Faris Scholl
Supervisora del programa de Economia Doméstica
358-6920

***Fondos económicos proporcionados a través de una concesión de educación vocacional del Departamento de Educación del Estado de Virginia para el año escolar 1989-90.**

OUTREACH FOR PARENTING TEENS

Agenda for Weekly Support Meeting

2:30 pm	Participants arrive, sign in, get name tags for themselves and babies, discuss care instructions with the child care providers and visit with each other.
2:45 pm	Participants and babies gather around for circle time activities. Instructor teaches finger plays, songs, and games that teenage mothers can use to help stimulate their babies. Also, they might discuss some problems being experienced by the participants, positive parenting tips and developmental characteristics of babies.
3:00 pm	Participants assemble in an adjacent classroom and babies are left with child care volunteers. Instruction and discussion activities will include career awareness, decision making, parent education, child development, homemaking skills, and resource management. This instruction will be enriched through the use of audio visuals and guest speakers.
4:30 pm	Participants will have an aerobics session led by a dynamic aerobics instructor who uses popular music which will appeal to teens.
5:00 pm	Participants will enjoy a nutritious snack, the instructor discusses the nutritional value of the snack and demonstrates preparation, volunteers discuss parenting practices with the participants, and everyone socializes with each other.
5:30 pm	Participants, staff and volunteers leave for home.

Topics Covered at Support Meetings

Self-esteem	assertiveness
values clarification	nutrition
goal setting	coping with change
self-image	dealing with stress
decision-making/problem solving	career awareness
relationships	life planning
parenthood	money management
gender equity	interviewing techniques

Mother's Name & Birthday Baby's Name & Birthday	Address w/ Zip Code & Phone #	How long live in Arlington? Where before?.	Last grade Completed? Which School?	Are you interested in returning to school? Contact Person's Name & Phone #

Virginia Department of Education
Vocational Gender Equity Office

Intake Questionnaire for Program Participants

1. Name _____

2. Social Security Number _____

3. Address _____

_____

4. Telephone Number ( ) _____

5. Age _____ 6. Sex _____ 7. Race _____

8. What is your current status?
   ____ Married ____ Divorced ____ Single
   ____ Widowed ____ Separated

9. How many children do you have? _____
   How many are under age 18? _____
   How many are preschool age? _____

10. How many years of public school have you completed? _____

11. What is the highest degree of certificate you have received?
    ____ GED ____ Associate Degree
    ____ High School Diploma ____ Undergraduate College Degree
    ____ Vocational-Technical Certificate
    ____ Graduate Degree

12. Are you currently employed? _____
    If yes, is your employment: _____ part-time _____ full-time

13. If you are not currently employed, how many years ago did you last work outside your home? _____

14. How much money have you earned in the last year?
    ____ $0-$4,999 ____ $5,000-$9,999 ____ $10,000 or more
    Are you currently an ADC recipient? _____

15. How did you hear about this program? _____

_____

_____

_____

TO BE COMPLETED BY PROJECT STAFF UPON COMPLETION OF PARTICIPATION BY THE ABOVE PERSON

16. Date participant entered program _____

17. Did participant complete the program? _____ Date _____
    Did participant drop out of the program? _____ Date _____

    Reason _____

BEST COPY AVAILABLE

18. Did participant complete vocational education/training program leading to a marketable skill? _____
If yes, describe program and/or skill obtained:

Location _____

19. Did participant complete basic literacy instruction course/program? _____
Location _____
Did participant complete developmental course(s) while in the program? _____
Specify kind(s) _____ Location _____

20. Did participant enroll in a GED preparation course? _____
Did participant pass the GED while in the program? _____

21. Did participant obtain employment as a result of participation in the program? _____ If yes, complete the following:
Job title _____
Hourly wage _____ or annual salary _____
Number of hours working per week _____

22. Did participant receive day care assistance? _____ Total amount $_____

23. Did participant receive transportation assistance? ____ Total amount $_____

24. Status of participant upon completion of program:
(You may check more than one)

____ employed
____ seeking employment
____ enrolled in vocational education/training
____ entered another program
____ enrolled in GED program
____ other
Specify: _____

____ enrolled in college program
____ relocation

Agency/Institution _____

Project Director _____

BETTER BEGINNINGS SUPPORT MEETING

DATE: _____

Date Called	Name	Address	Pick Up Point	Phone #	Attending

ARLINGTON PUBLIC SCHOOLS/OUTREACH FOR PARENTING TEENS

STUDENT APPLICATION FOR MENTOR PROGRAM

NAME: _____

ADDRESS: _____

PHONE: _____

DATE OF BIRTH: _____

SCHOOL: _____ GRADE: _____

CHILD'S NAME: _____

CHILD'S DATE OF BIRTH: _____

PARENT(S) OR GUARDIAN: _____

WORK PHONE(S): _____

DESCRIBE YOUR GOALS FOR THE FUTURE:

_____

_____

_____

DESCRIBE YOUR HOBBIES, INTERESTS, AND FREE-TIME ACTIVITIES:

_____

_____

_____

I would like to work with a mentor.

Student Signature _____

I would like to have my daughter work with a mentor and give permission for Outreach for Parenting Teens Staff to share grades and information with a mentor.

Parent/Guardian Signature _____

PLEASE RETURN TO MARSHA JONES-BYRON, CAREER CENTER—OUTREACH FOR PARENTING TEENS